



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Skowhegan Area Middle School

SAU: RSU 54/MSAD 54

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	206	204	99	58	58	66	5	52	32	10	200	4	0
	2011-2012	191	190	99	67	66	70	12	55	17	16	187	3	0
Female	2010-2011	108	106	98	69	69	73	6	63	25	7			
	2011-2012	101	101	100	72	72	75	15	57	18	10			
Male	2010-2011	98	98	100	46	46	59	5	41	41	13			
	2011-2012	90	89	99	61	60	65	8	53	17	22			
Caucasian/White	2010-2011	201	199	99	57	57	67	5	52	33	10			
	2011-2012	182	181	99	67	66	71	11	56	18	15			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	122	120	98	52	52	52	3	48	33	15			
	2011-2012	113	112	99	54	53	59	6	47	26	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	32	100	13	15	25	<1	13	47	41			
	2011-2012	47	46	98	15	15	30	4	11	28	57			
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	1	1	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	199	199	100	66	66	72	13	53	25	9	197	2	0
	2011-2012	215	212	99	75	74	77	17	57	18	8	207	5	0
Female	2010-2011	102	102	100	71	71	78	19	52	25	5			
	2011-2012	108	106	98	83	83	83	23	60	13	4			
Male	2010-2011	97	97	100	62	62	68	7	55	25	13			
	2011-2012	107	106	99	66	66	71	12	54	23	11			
Caucasian/White	2010-2011	188	188	100	66	66	73	12	54	25	9			
	2011-2012	207	204	99	75	74	78	17	57	18	7			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	113	113	100	55	55	61	5	50	33	12			
	2011-2012	123	120	98	65	65	66	13	53	23	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	40	40	100	28	28	32	<1	28	45	28			
	2011-2012	38	37	97	24	26	38	3	22	41	35			
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	1	1	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	206	204	99	43	43	58	7	36	29	27	200	4
	2011-2012	191	190	99	54	54	61	16	38	17	28	187	3
Female	2010-2011	108	106	98	42	42	59	8	35	27	30		
	2011-2012	101	101	100	55	55	60	11	45	17	28		
Male	2010-2011	98	98	100	44	44	58	7	37	32	24		
	2011-2012	90	89	99	53	52	61	22	30	18	29		
Caucasian/White	2010-2011	201	199	99	42	42	60	7	35	30	28		
	2011-2012	182	181	99	54	54	62	16	38	17	29		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	122	120	98	36	36	44	7	29	30	34		
	2011-2012	113	112	99	42	42	47	10	32	20	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	32	100	9	12	22	<1	9	25	66		
	2011-2012	47	46	98	20	19	25	11	9	9	72		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	199	199	100	45	45	59	10	35	31	24	197	2
	2011-2012	215	211	98	56	56	60	8	48	19	25	206	5
Female	2010-2011	102	102	100	46	46	58	10	36	34	20		
	2011-2012	108	105	97	56	56	62	8	49	21	23		
Male	2010-2011	97	97	100	44	44	60	10	34	27	29		
	2011-2012	107	106	99	56	56	58	8	47	17	27		
Caucasian/White	2010-2011	188	188	100	45	45	60	10	35	31	24		
	2011-2012	207	203	98	56	56	61	8	48	20	25		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	113	113	100	34	34	44	1	33	33	34		
	2011-2012	123	120	98	46	46	45	4	42	19	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	40	40	100	15	15	22	<1	15	30	55		
	2011-2012	38	37	97	8	10	21	3	5	16	76		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	197	192	97	58	58	71	11	47	31	11	190	2
	2011-2012	209	203	97	69	68	72	16	53	26	5	198	5
Female	2010-2011	102	99	97	58	58	69	11	46	31	11		
	2011-2012	104	99	95	63	63	70	17	45	32	5		
Male	2010-2011	95	93	98	58	58	73	11	47	30	12		
	2011-2012	105	104	99	75	73	74	15	60	19	6		
Caucasian/White	2010-2011	186	181	97	58	58	72	11	47	30	12		
	2011-2012	202	196	97	69	68	73	15	54	26	5		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	3	3	100			69						
American Indian or Native Alaskan	2010-2011	3	3	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	111	106	95	46	46	60	3	43	38	16		
	2011-2012	121	115	95	57	56	60	10	47	35	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	39	38	97	42	42	41	3	39	32	26		
	2011-2012	34	34	100	38	35	41	<1	38	47	15		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	76	E: 66 M: 73	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	57	E: 56 M: 54	E: 65 M: 62	94	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	75	E: 66 M: 73	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	56	E: 57 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	64	E: 59 M: 62	E: 60 M: 62	98	E: 100 M: 99	E: 99 M: 99	47	E: 49 M: 44	E: 52 M: 48			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	24	E: 29 M: 28	E: 34 M: 34	98	E: 98 M: 99	E: 98 M: 98	6	E: 30 M: 17	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	1	9	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.92

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.